

## **Tópicos especiais em Estratificação Social**

Professor: Carlos Antonio Costa Ribeiro

Monitor: Diego Nunes

### **Apresentação:**

Este curso é uma introdução, de um ponto de vista avançado, à moderna pesquisa sociológica na área de estratificação social. Esta área inclui diversas outras – por exemplo, raça, gênero, sociologia da educação, demografia social, etc. – o que torna muito difícil elaborar um curso que inclua discussões aprofundadas sobre todos os temas relevantes. De fato, cada subárea dentro da sociologia da estratificação social envolve métodos e principalmente teorias diferentes, não há uma teoria que englobe todos os temas. Além disso, muitos temas relevantes não poderão ser tratados no curso. A tarefa é ainda mais complexa, uma vez que é importante incluirmos não apenas literatura internacional, como também brasileira. Neste sentido, este curso tem um caráter flexível. As duas primeiras aulas e a última serão ministradas com base nos textos listados, ao passo que as outras aulas serão adaptadas com base nos interesses dos alunos. Artigos sobre o Brasil também serão incluídos na medida do possível. Apesar desta flexibilidade, os tópicos das aulas também têm o objetivo de incentivar os alunos a abrir os olhos para a vasta possibilidades de pesquisa que a área de estratificação social oferece para jovens cientistas.

Para a primeira aula do curso os alunos e alunas já devem chegar tendo lido o primeiro texto proposto. Ou seja, todos estudantes que venham a primeira aula, independentemente do fato de decidirem ou não ficar no curso, devem ler o primeiro texto. O que inclusive vai ajudá-los a decidir se querem ou não continuar na disciplina. Ao longo do curso os textos serão adicionados a plataforma de leitura Perusall.com. É recomendável que os alunos também tenham algum conhecimento de estatística, uma vez que a maioria dos textos a serem lidos usam este tipo de abordagem.

### **Leituras e avaliação:**

Tendo em vista que a literatura é vasta e que o curso conta com apenas quinze sessões, alguns tópicos listados abaixo podem ser alterados ou excluídos. Antes de cada sessão definiremos quais serão os principais textos a serem discutidos.

A avaliação será feita a partir da participação nas aulas, das resenhas dos textos lidos, e de um trabalho no final do curso. Para cada aula os alunos deverão preparar uma resenha ou ensaio crítico de duas laudas sobre pelo menos um dos textos lidos. Cada texto será resenhado por pelo menos um aluno, que também ficará responsável por apresentar brevemente o texto na aula seguinte. A participação dos alunos é fundamental para o bom funcionamento do curso. Todos os textos marcados com GR (Grusky Reader) estão incluídos no livro: Grusky, David B. e Katerine Weisshaar. 2014. *Social Stratification. Class, Race, and Gender in Sociological Perspective*. Fourth Edition. Boulder: Westview Press.

## **1 – Introdução:**

Ribeiro, Carlos A. Costa. 2019. “Introdução”. In Ribeiro, C. A. C.. *Dimensão Social das Desigualdades*. Curitiba: Appriss.

## **2 – O que é estratificação social?**

Duncan, Otis Dudley. 1968. “Social Stratification and Mobility.” Pp. 675-719 in *Indicators of Social Change: Concepts and Measurement*, edited by E. H. B. Sheldon and W. E. Moore. New York: Russell Sage Foundation. (ler a partir da página 680)

Ryder, Norman B. 1965. "The Cohort as a Concept in the Study of Social Change." *American Sociological Review* 30:843-861.

Kingsley Davis & Wilbert E. Moore. *Some Principles of Stratification*. (GR)

Melvin M. Tumin. *Some Principles of Stratification: A Critical Analysis*. (GR)

Alan B. Krueger. *Inequality, Too Much of a Good Thing*. (GR)

## **3 – Desigualdade de renda:**

Alvaredo, Facundo, Lucas Chancel, Thomas Piketty, Emmanuel Saez, and Gabriel Zucman. 2017. "Global Inequality Dynamics: New Findings from WID.world." *American Economic Review*, 107 (5): 404-09.

Goldin, Claudia, and Lawrence Katz. 2008. *The Race between Education and Technology*. Harvard University Press.

Souza, Pedro. *Uma história de desigualdade: a concentração de renda entre os ricos no Brasil*. Hucitec, 2018. Capítulo 5.

Barbosa, Rogério J.; Souza, Pedro; e Soares, Sergei. 2020. “Distribuição de renda nos anos 2010: uma década perdida para desigualdade e pobreza.” IPEA, td-2610. [http://repositorio.ipea.gov.br/bitstream/11058/10306/1/td\\_2610.pdf](http://repositorio.ipea.gov.br/bitstream/11058/10306/1/td_2610.pdf)

Sergio Firpo e Alysso Portella. 2019. “Decline in Wage Inequality in Brazil: A Survey”. *Poverty and Equity Global Practice. Policy Research Working Paper* 9096

## **4 – Ocupações:**

### **4.1 – Escalas ocupacionais:**

Donald J. Treiman, *Occupational Prestige in Comparative Perspective* (GR)

John H. Goldthorpe & Keith Hope *Occupational Grading and Occupational Prestige* (GR)

David L. Featherman & Robert M. Hauser, *Prestige or Socioeconomic Scales in the Study of Occupational Achievement?* (GR)

Erikson, Robert and John H. Goldthorpe. 1993. Pp. 28-47 in *The Constant Flux: A Study of Class Mobility in Industrial Societies*. Oxford: Clarendon Press.

Jencks, Christopher, Lauri Perman, and Lee Rainwater. 1988. "What is a Good Job? A New Measure of Labor-Market Success." *American Journal of Sociology* 93:1322-1357.

Mazumder, Bhashkar and Miguel Acosta. 2015. "Using Occupation to Measure Intergenerational Mobility." *The ANNALS of the American Academy of Political and Social Science* 657:174-193.

#### **4.2 – Ocupações como locus da desigualdade:**

Kim A. Weeden. 2002. "Why Do Some Occupations Pay More than Others? Social Closure and Earnings Inequality in the United States." *American Journal of Sociology* 108:55-101. <http://www.jstor.org/stable/10.1086/344121>

Xie, Yu, Alexandra Killewald, and Christopher Near. 2016. "Between- and Within-Occupation Inequality: The Case of High-Status Professions." *The ANNALS of the American Academy of Political and Social Science* 663:53-79. <http://ann.sagepub.com/cgi/content/abstract/663/1/53>

#### **5 - Mobilidade intergeracional:**

Chetty, Raj; John N. Friedman; Emmanuel Saez; Nicholas Turner; Danny Yagan. "The determinants of income segregation and intergenerational mobility: using test scores to measure undermatching." *NBER - Working Paper 26748*  
<http://www.nber.org/papers/w26748>

Torche, Florencia. 2015. "Analyses of Intergenerational Mobility: an interdisciplinary review." *The ANNALS of the American Academy of Political and Social Science*. Volume 657, 1

Hout, Michael. 2015. "A Summary of What We Know About Social Mobility". *The ANNALS of the American Academy of Political and Social Science*. Volume 657, 1

Jencks, Christopher, and Laura Tach. 2006. "Would Equal Opportunity Mean More Mobility?" In *Mobility and Inequality: Frontiers of Research from Sociology and Economics*, edited by Stephen L. Morgan, David B. Grusky, and Gary S. Fields. Palo Alto, CA: Stanford University Press.

Breen, Richard and Muller, Walter. 2020. *Education and intergenerational social mobility in Europe and the United States*. Oxford University Press.

Long, Jason and Joseph Ferrie. 2013. "Intergenerational Occupational Mobility in Great Britain and the United States since 1850." *American Economic Review* 103:1109-37. [www.aeaweb.org/articles.php?doi=10.1257/aer.103.4.1109](http://www.aeaweb.org/articles.php?doi=10.1257/aer.103.4.1109)

Blanden, Jo. 2013. "Cross-country rankings in intergenerational mobility: A comparison of approaches from economics and sociology." *Journal of Economic Surveys* 27 (1): 38–73.

Breen, Richard, Carina Mood, and Jan Jonsson. 2016. "How Much Scope for a Mobility Paradox?". *Sociological Science*

Mazumder, Bhashkar. 2005. "Fortunate Sons: New Estimates of Intergenerational Mobility in the United States Using Social Security Earnings Data." *The Review of Economics and Statistics* 87:235-255. <http://www.jstor.org/stable/40042900>

## **6 - Mobilidade em múltiplas gerações:**

Ferrie, Joseph; Catherine Massey; Jonathan Rothbaum. 2016. "Do Grandparents and Great-grandparents Matter? Multigenerational Mobility in the US, 1910-2013." NBER-Working Paper 22635. <http://www.nber.org/papers/w22635>

## **7 – Curso de vida, vulnerabilidade e desigualdades:**

Salinas, Viviana e Valentina Jorquera-Samter. 2021. "Gender differences in high-school dropout: Vulnerability and adolescent fertility in Chile." *Advances in life course research*. <https://doi.org/10.1016/j.alcr.2021.100403>

Letelier, Alejandra; Ignacio Madero-Cabibb; Eduardo A. Undurraga; e Pedro Pérez-Cruz. 2021. "Lifetime socioeconomic determinants of health trajectories among older adults". *Advances in life course research*. <https://doi.org/10.1016/j.alcr.2021.100415>

Machado, Weverthon e Carlos Costa Ribeiro. 2021. The association between spouses' earnings and trends in income inequality in Brazil (1993–2015). *Advances in life course research*. <https://doi.org/10.1016/j.alcr.2021.100413>

## **8 - Desigualdade de oportunidades educacionais**

Mare, Robert D. 1981. "Change and Stability in Educational Stratification." *American Sociological Review* 46:75-87. <http://www.jstor.org/stable/2095027>

Cameron, Stephen V. and James J. Heckman. 1998. "Life Cycle Schooling and Dynamic Selection Bias: Models and Evidence for Five Cohorts of American Males." *The Journal of Political Economy* 106:262-333.

Morgan, Stephen L. 2012. "Models of College Entry in the United States and the Challenges of Estimating Primary and Secondary Effects." *Sociological Methods and Research* 40(1):17–56.

Jackson, Michelle. 2013. *Determined to Succeed? Performance versus Choice in Educational Attainment*, edited by M. Jackson. Stanford: Stanford University Press.

## **9 - Tipo de escola e desigualdades**

Dillon, Eleanor Wiske; e Jeffrey A. Smith. 2018. "The consequences of academic match between students and colleges." *NBER - Working Paper 25069* <http://www.nber.org/papers/w25069>

Machado, Cecilia; e Christiane Szerman. 2016. "Centralized Admission and the Student-College Match". *IZA DP No. 10251*, September 2016.

Raudenbush, Stephen and Robert Eschmann. 2015. "Does Schooling Increase or Reduce Social Inequality?" *Annual Review of Sociology* 41:443–70.

### **10 – Educação como bem posicional:**

Bills, David B.. 2016. "Congested credentials: The material and positional economies of schooling." *Research in Social Stratification and Mobility* 43 (2016) 65–70

Bukodi , Erzebet e John H. Goldthorpe. 2016. "Educational attainment - relative or absolute - as a mediator of intergenerational class mobility in Britain." *Research in Social Stratification and Mobility* 43 (2016)

Goldthorpe, John H.. 2014. "The role of education in intergenerational social mobility: Problems from empirical research in sociology and some theoretical pointers from economics." *Rationality and Society* 2014, Vol. 26(3) 265–289

van de Werfhorst, Herman G.; Tony Tam; Yossi Shavit; Hyunjoon Park. 2017. "A Positional Model of Intergenerational Educational Mobility: Crucial Tests Based on 35 Societies." *Pre-print*

### **11 – Retornos educacionais no mercado de trabalho.**

Brand, J. E., & Xie, Y. (2010). Who benefits most from college? Evidence for negative selection in heterogeneous economic returns to higher education. *American Sociological Review*, 75, 273–302. doi:10.1177/0003122410363567

Hout, Michael. 2012. "Social and Economic Returns to College Education in the United States." *Annual Review of Sociology* 38, no. 1 (August 11, 2012): 379-400.

Maurin, Eric and Sandra McNally. 2008. "Vive la Revolution! Long-Term Educational Returns of 1968 to the Angry Students". *Journal of Labor Economics*, Vol. 26, No. 1 (January 2008), pp. 1-33

### **12 - Carreiras e mobilidade intrageracional**

White, Harrison (1970). *Chains of Opportunity*. Cambridge, Mass.: Harvard University Press. (Capítulos 1 e 2).

Spilerman, Seymour (1977). "Career, Labor Market Structure, and Socio-economic Achievement." *American Journal of Sociology* 83:531-93.

Villarreal, Andreas. 2020. "The U.S. Occupational Structure: A Social Network Approach." *Sociological Science* 7:187-221.

### **13 - Raça e estratificação**

Osorio, Rafael Guerreiro. 2021. A desigualdade racial no Brasil nas três últimas décadas. Ipea,td-2657

[https://www.ipea.gov.br/portal/images/stories/PDFs/TDs/210611 td 2657.pdf](https://www.ipea.gov.br/portal/images/stories/PDFs/TDs/210611_td_2657.pdf)

Marteletto, L.; Dondero, M. "Racial Inequality in Education in Brazil: A Twins Fixed-Effects Approach." *Demography*, v. 53, n. 4, p. 1185-1205, 2016. <https://doi.org/10.1007/s13524-016-0484-8>

Li, Sabrina; Pereira, Rafael, Prete, Carlos, et alii. 2021. "Higher risk of death from COVID-19 in low-income and non-White populations of São Paulo, Brazil." *British Medical Journal*.

Schudde, Lauren . 2018. "Heterogeneous Effects in Education: The Promise and Challenge of Incorporating Intersectionality Into Quantitative Methodological Approaches." *Review of Research in Education*, March 2018, Vol. 42, pp. 72–92 DOI: 10.3102/0091732X18759040

### **14 - Desigualdade de gênero**

Chetty, Raj, Nathaniel Hendren, Frina Lin, Jeremy Majerovitz, and Benjamin Scuderi. 2016. "Childhood Environment and Gender Gaps in Adulthood." *National Bureau of Economic Research Working Paper Series No. 21936*. <http://www.nber.org/papers/w21936>

England, Paula. 2010. "The Gender Revolution: Uneven and Stalled" *Gender and Society* 24: 149-166.

Petersen, Trond and Laurie Morgan. 1995. "Separate and Unequal: Occupation-Establishment Sex Segregation and the Gender Wage Gap." *American Journal of Sociology* 101:329-365.

### **15 - Efeito da desigualdade na infância**

Mazumder, Bhashkar and Jonathan M.V. Davis.2011. "Parental Earnings and Children's Well- being and Future Success: An Analysis of the SIPP Matched to SSA Earnings Data." *Center for Economic Studies Working Paper Series* (11-12). [http://www.ces.census.gov/index.php/ces/cespapers?down\\_key=101957](http://www.ces.census.gov/index.php/ces/cespapers?down_key=101957).

Cunha, Flavio and James J. Heckman. 2008. "Formulating, Identifying and Estimating the Technology of Cognitive and Noncognitive Skill Formation." *Journal of Human Resources* 43:738-782. <http://jhr.uwpress.org/content/43/4/738.abstract>

Heckman, James J, Jora Stixrud, and Sergio Urzua. 2006. "The Effects of Cognitive and Noncognitive Abilities on Labor Market Outcomes and Social Behavior." *Journal of Labor Economics* 24:411-482. <http://www.jstor.org/stable/10.1086/504455>

## **16 - Discriminação**

Pager, Devah. 2003. "The Mark of a Criminal Record." *American Journal of Sociology* 110(5): 937-975.

Goldin, Claudia and Cecilia Rouse. 2000. "Orchestrating Impartiality: The Impact of "Blind" Auditions on Female Musicians" *American Economic Review* 90: 715-741.

Pager, Devah and H. Shepherd. 2008. "The Sociology of Discrimination: Racial Discrimination in Employment, Housing, Credit, and Consumer Markets." *Annual Review of Sociology*, 34:181-209,

## **17 – O que fazer?**

Wright, Erik. 2010. *Envisioning Real Utopias*. Verso.

Atkinson, Anthony B. 2015. *Inequality: What Can Be Done?* Harvard University Press

Jackson, Michelle. 2021. *Manifesto for a Dream: Inequality, Constraints and Radical Reform*. Stanford University Press.

Banerjee, A. and E. Duflo. 2011 *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*. New York: Public Affairs. Capítulos 1 e 3.